

SECTION
3.1

Jesus Reigns



Introduction Activity (5 Minutes)

Option 1: Meeting With a Famous Person

What You'll Need: Nothing

PREP: Nothing

STEP 1: Ask the kids, "What famous person would you like to meet?"

STEP 2: After several kids have responded, ask the following questions:

- Why would you want to meet that famous person?
- What questions would you ask that person?
- How do you think that person would want to be treated?

Step 3: After kids answer the questions, share these key concepts:

- It is normal to feel excited at the opportunity to meet someone famous.
- Often people look forward to events or opportunities to see or meet a famous person they admire.
- Jesus' followers were amazed by all the miracles that Jesus did. They treated Him as if He were their king.

Step 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus is King.

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SECTION 3.1 | *Jesus Reigns*



Introduction Activity (5 Minutes)

Option 2: President for a Day

What You'll Need: 3 x 5 cards, pens or pencils

PREP: Purchase 3 x 5 cards.

STEP 1: Give each kid a 3 x 5 card and a pen or pencil. Without writing their names on the cards, have kids write down three rules they would make if they were president (or king) of a country for a day.

STEP 2: After kids have finished, read the answers. Then ask the following questions:

- How would you feel if you got to meet a president or king?
- What questions would you ask that person?
- What would you want to tell that person?

STEP 3: After kids answer the questions, share these concepts:

- It is normal to feel excited at the opportunity to meet a ruler or someone famous.
- Often people look forward to events or opportunities to see or meet a famous person they admire.
- Jesus' followers were amazed by all the miracles that Jesus did. They treated Him as if He were their king.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus is King.

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SECTION 3.1 | Jesus Reigns



Main Lesson Activity (10 Minutes)

Option 1: Live on the Scene

What You'll Need: Bibles, T&T handbooks, blank paper, pens or pencils
(optional: microphone)

(Leader's Note: Larger clubs may choose to have only a few kids do this at the front of the room while others watch, or have the kids divide into smaller groups to complete the activity.)

PREP: Bookmark Bibles to each of the following references: Luke 19:29-34, Luke 19:35-36, Luke 19:37-38.

STEP 1: Divide kids into two or three groups and assign one kid in each group to be the news reporter. Give each group a bookmarked Bible, and encourage them to turn to Section 3.1 of their handbooks. Give kids five minutes to prepare to act out a live news scene of their section of the triumphal entry.

STEP 2: After five minutes, have the first two groups present their scenes. Optional: Allow the news reporter in each group to use the microphone as a prop.

Share these key concepts:

- Jesus is fully God because He is God's Son (1 John 4:10). God gave Jesus power over everything (Daniel 7:14).
- During the triumphal entry, Jesus rode a donkey that had never been ridden. His followers worshiped Him as royalty, laying their coats down for Him to walk on.
- They believed Jesus was the king to save them from the Romans (Luke 19:31-38).

STEP 3: Ask the third group to present their news. Then read or recite this week's memory verse, Luke 19:38. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- The people wanted Jesus to be their king and rule over them. They did not understand that Jesus came to earth to die on the cross to take the punishment for sin (Romans 4:25).
- They rejoiced and blessed Him as their King!

STEP 4: Share these key concepts:

- God desires for all people to be saved.
- If you admit you are a sinner and accept Jesus as Savior, Jesus will be king of your heart (Colossians 1:13). He deserves our worship as King (Hebrews 12:28).

STEP 5: Ask, "How would your life be different if Jesus were King of your life?" Encourage kids to respond by turning to a neighbor to share OR using one word to answer.

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:

SECTION 3.1

Jesus Reigns



Main Lesson Activity (10 Minutes)

Option 2: Jesus Is King

What You'll Need: Bibles, whiteboard or poster board, easel, markers, T&T handbooks, music (Optional: CD and CD player or computer or smartphone; choose a song that focuses on Jesus as King. See suggestions in Step 5)

(Leader's Note: Larger clubs may choose to have only a few kids do this at the front of the room while others watch, or have the kids divide into smaller groups to complete the activity.)

PREP: Bookmark Bibles to the following references: Daniel 7:14 and Psalm 24:8-10. Set up the easel and whiteboard or poster board in the front of the room. Place the markers nearby.

Optional: Use a CD and CD player to play the song, or download the song and play it through your computer or smartphone.

STEP 1: Write on the board, "Jesus was prophesied as a king." Explain to kids that before Jesus was even born, Jesus was referred to as a king. Ask a volunteer to read Daniel 7:14 aloud,

Share these key concepts:

- Daniel was written approximately 550 years before Jesus was born.
- Daniel prophesied that Jesus would be given dominion, glory, and a kingdom.
- He said that Jesus' kingdom would last forever and would never be destroyed.

STEP 2: Write on the board, "Jesus was praised as a king." Read or recite this week's memory verse, Luke 19:38. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- During the triumphal entry, Jesus rode a donkey that had never been ridden. His followers worshiped Him as royalty, laying their coats down for Him to walk on. They believed Jesus was the king to save them from the Romans (Luke 19:31-38).
- The people wanted Jesus to be their king and rule over them.

- They did not understand that Jesus came to earth to die on the cross to take the punishment for sin (Romans 4:25).
- They rejoiced and blessed Him as their King!

STEP 3: Write on the board, "Jesus is the everlasting king." Ask several volunteers to read Psalm 24:8-10 aloud.

Share these key concepts:

- Jesus is the everlasting King.
- Jesus is the King of glory.
- Jesus is strong and mighty.

STEP 4: Write on the board, "Jesus deserves our worship as King." Remind kids that if they have accepted Jesus as Savior, Jesus is the King of their lives.

Share these key concepts:

- God desires for all people to be saved.
- If you admit you are a sinner and accept Jesus as Savior, Jesus will be king of your heart (Colossians 1:13). He deserves our worship as King (Hebrews 12:28).

STEP 5: Tell kids they can worship Jesus as their king. End the lesson by singing together a song about Jesus as King (e.g., "Amazing Love," "Lead Me to Calvary," or "King Jesus,").

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

SECTION 3.2 | *Jesus Serves*



Introduction Activity (5 Minutes)

Option 1: Grossest Thing Ever

What You'll Need: Nothing

PREP: Ask two leaders to share an appropriate but true gross story with the kids.

STEP 1: Ask the two leaders to share their stories. Note the kids' responses.

STEP 2: After the leaders share their stories, ask the following questions:

- What would you have done if this had happened to you?
- How do you respond when you see or hear about something gross?
- Why do some things seem gross to us and not to others?

Step 3: Share these key concepts:

- We all know of gross jobs that must be done, like cleaning the toilets or taking out the trash.
- In Bible times, a person's feet were very dirty because they walked on roads that were dusty and dirty from animal waste. One of the worst chores a servant had to do was wash someone's feet.
- Jesus loved His disciples so much that He was willing to do the gross chore of washing their feet.

Step 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus served others.

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SECTION 3.2 | *Jesus Serves*



Introduction Activity (5 Minutes)

Option 2: Dirty Jobs

What You'll Need: Easel, whiteboard or pad of paper, markers

PREP: Set up an easel in the front of the room and place the whiteboard or pad of paper on it. Place markers nearby.

STEP 1: Ask, "What grown-up jobs seem dirty or gross to you?" (Answers might include being a farmer, a trash collector, working at a zoo, taking care of babies, being a nurse or doctor.) Write their responses on the board.

STEP 2: Ask the following questions:

- Why do these jobs seem gross to you?
- Why are these jobs necessary?
- What would happen if there was no one to do those jobs?

STEP 3: Share these key concepts:

- Certain jobs might seem gross or dirty to us but someone must do them.
- In Bible times, a person's feet were very dirty because they walked on roads that were dusty and dirty from animal waste. One of the worst jobs a person had to do was wash someone's feet.
- Jesus loved His disciples so much that He was willing to do the gross job of washing their feet.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus served others.

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SECTION 3.2 | Jesus Serves



Main Lesson Activity (10 Minutes)

Option 1: Serving Like Jesus

What You'll Need: Bible, T&T handbooks, pens or pencils, cleaning supplies

(Leader's Note: Larger clubs may choose to have only a few kids do this at the front while others watch, or have the kids divide into smaller groups to complete the activity.)

PREP: Find out a simple chore your T&T kids could do as a service to the church (i.e., wipe down chairs, pick up trash, wipe down handles, nursery toys, etc.). Gather necessary cleaning supplies (e.g., small trash bags, cleaning wipes, etc.).

STEP 1: Highlight the events of John 13:1-15 to the kids. Give each kid a pen or a pencil, and encourage the kids to follow along in the section 3.2 of their handbooks.

Share these key concepts:

- Jesus willingly washed the stinky, dirty feet of His disciples (John 13:4-5).
- Jesus saw a need that His disciples had, and He served them, even though it was not something that was fun to do (John 13:13-15).
- Jesus was motivated to serve the disciples because He loved them and wanted to show His love (John 13:1).

STEP 2: Explain to kids that you are going to do a service project. Divide kids into groups of two or three and assign a leader to each group. Give each group a service project to complete around the church, and give them the items needed for the job.

STEP 3: After kids have finished their service projects, share the following concepts:

- Jesus wants us to follow His example and serve others (Philippians 2:1-11).
- We don't have to wash someone's feet, but we should be willing to selflessly do something that will help someone else.
- When we choose to serve someone, it requires sacrifice on our parts. What are some things you may have to sacrifice or give up when serving others? (time, wants, energy, choices)

- Serving someone shows that we love them and are willing to put their needs before our own.
- If you have accepted Jesus as Savior, you can love and serve Jesus by loving and serving others.

STEP 4: Read or recite this week's memory verse, Mark 10:45. Repeat the verse again, pausing after each phrase.

Share these key concepts:

- Jesus is God. Even when Jesus came to live on earth, He was still God. He deserved worship and praise.
- Jesus was sometimes called the Son of Man. When He lived on earth, He had a body like ours; He had feelings, He felt pain, He had to eat and sleep just like we do. He experienced everything that we experience.
- As God, Jesus deserved others to worship and serve Him. Instead, Jesus came and humbly served others.
- Jesus served us by giving His very life in place of our own to pay the price for our freedom from sin.

STEP 5: Encourage kids to think of one way they can serve someone this week. Ask kids to write the name of that person in their T&T handbooks.

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

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SECTION 3.2 | Jesus Serves



Main Lesson Activity (10 Minutes)

Option 2: Servant Scenario

What You'll Need: Bibles, waterproof shoe or sandal, water, clear, plastic tub, large towel, paper towels, paper, markers or colored pencils

(Leader's Note: Larger clubs may choose to have only a few kids do this at the front of the room while others watch, or have the kids divide into smaller groups to complete the activity.)

PREP: Take a waterproof shoe or sandal and rub it in dirt and mud. Set a clear, plastic tub in the front of the room and fill it with water. Place the dirty shoe next to it. Drape a towel over the tub and the shoe.

Bookmark two Bibles to John 13:1-4 and John 13:5-15.

STEP 1: Have a volunteer read John 13:1-4.

Share the following key concepts:

- Jesus is fully God. He knew that He had to die to take the punishment for our sin.
- Jesus knew that it was almost time for Him to die on the cross. He wanted to show His disciples how much He loved them.

STEP 2: Reveal the tub and the dirty shoe.

Ask the following questions:

- What would happen to your hands or your clothes if you had to clean this shoe?
- Would someone want to do this job all the time for a lot of people? Why or why not?
- What do you think the roads were like in Bible times?" (Dirty, sandy, filled with animal waste, etc.)

STEP 3: Clean the shoe by dipping it in the water and moving it around. Use your hand to wipe away some of the dirt. Make sure the kids can see your hands in the process.

Have volunteer read John 13:5-15 while the teacher cleans the shoe.

As you are working, share these key concepts:

- It isn't fun to wash dirty shoes or feet. It is a gross job.
- In Bible times, only the lowest servants washed feet.

- Jesus willingly washed the stinky, dirty feet of His disciples (John 13:12).
- Jesus saw a need that His disciples had, and He served them, even though it was not something that was fun to do (John 13:12-15).
- Jesus was motivated to serve the disciples. He loved them and wanted to show His love (John 13:1).

STEP 4: Read or recite this week's memory verse, Mark 10:45. Repeat the verse a second time, pausing after each phrase.

STEP 5: Distribute blank paper and colored markers and pencils to each kid. Give kids two minutes to think of one way they could serve others like Jesus. Encourage them to write or draw one way they could serve someone they love this week.

Share these key concepts:

- Jesus wants us to follow His example and serve others (Philippians 2:1-11).
- We don't have to wash someone's feet, but we should be willing to selflessly do something that will help someone else.
- When we choose to serve someone, it requires sacrifice on our parts. We must give up our time and energy to do something that we might not want to do.
- Serving someone shows that we love them and are willing to put their needs before our own.
- If you have accepted Jesus as Savior, you can love and serve Jesus by loving and serving others.

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.



SECTION 3.3 | Jesus Prays

Introduction Activity (5 Minutes)

Option 1: Topics of Conversation

What You'll Need: Easel, whiteboard or pad of paper, markers

PREP: Set up the easel and whiteboard or pad of paper in the front of the room. Make three columns on the board or paper. Write at the top of first column, "Parents." Write at the top of the second column, "Friends." Write at the top of the third column, "Teachers."

STEP 1: Ask kids to share what they talk about with the individuals on the board. Record their answers under the appropriate column.

STEP 2: After a few moments, ask the following questions:

- What makes you trust your parents, friends, or favorite teachers?
- How do you feel when you share your feelings with someone you trust?
- How do these people respond when you share personal details of your life?

Step 3: Share these key concepts:

- It's wonderful to have someone we can talk to about our feelings, about what is good and bad in our lives.
- We can go to God about everything in our lives.
- Jesus is the perfect example of praying. Jesus prayed often, and He knew that God would do what was best.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus prayed about everything in His life.

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SECTION 3.3 | *Jesus Prays*



Introduction Activity (5 Minutes)

Option 2: Survey Says

What You'll Need: Nothing

PREP: Nothing

STEP 1: Survey kids to find out which of the following three people they talk to the most: Parents, friends, or teachers. Have them raise their hands for only one answer of who they talk to most, and as they do, you can count the votes and report the winner.

STEP 2: Ask the following questions:

- What makes you trust your parents, friends, or favorite teachers?
- How do you feel when you share your feelings with someone you trust?
- How do these people respond when you share personal details of your life?

STEP 3: Share these key concepts:

- It's wonderful to have someone we can talk to about our feelings, and about what is good and bad in our lives.
- We can go to God about everything in our lives.
- Jesus is the perfect example of praying. Jesus prayed often, and He knew that God would do what was best.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus prayed about everything in His life.

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SECTION 3.3 | Jesus Prays



Main Lesson Activity (10 Minutes)

Option 1: Jesus' Example of Prayer

What You'll Need: Bibles, "I Can Go to God with Anything" 4x6 cards (one set of four cards for each group)

(Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

PREP: Bookmark Bibles to the following references: Matthew 6:9-13, Luke 6:12, Luke 22:40-42, John 6:38.

STEP 1: Explain to kids that the Bible contains many examples of how Jesus prayed. Have several kids read the passages marked in your Bible.

STEP 2: Share these key concepts:

- While Jesus lived on earth as a man, He prayed often to talk to God. He also taught His disciples how to pray (Matthew 6:9-13).
- Jesus knew that it was important to spend time praying about everything He did so He would know what God wanted Him to do (Luke 6:12, John 6:38).
- Jesus knew that it was almost time for Him to die on the cross for our sin (Matthew 26:36-39). He knew it would be hard, but He also knew that God's plan was best. He followed God's will completely (Luke 22:41-42).

STEP 3: Read or recite this week's memory verse, Luke 22:41-42. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- Because He was fully God, Jesus knew that He had to die on the cross to take the punishment for our sin.
- Because He was fully man, Jesus did not want to go through the horrible pain He would face.
- Jesus used prayer to say exactly what He was feeling.
- Jesus wanted God's will more than His own desires.
- God did not change the situation that Jesus had to face; instead, God did what was best for us.

STEP 4: Remind kids that we can follow Jesus' example and go to God with anything that is on our hearts. Give kids each a "I Can Go to God with Anything" card.

Share these key concepts that are on their cards:

- God gave Jesus the strength to face what God asked Him to do (Luke 22:43).
- God will always be there to listen to us when we pray (1 John 5:14).
- God may not change the situation that we are facing, but He will always do what is best for us (Romans 8:28, 2 Corinthians 12:8-9).
- God will give us the strength to face whatever He asks us to do (Isaiah 41:10).

STEP 5: Remind kids that it is important to talk to God often. Share briefly about your personal time of prayer, and encourage kids to find a time of the day when they can talk to God. Then ask them to think of one thing that they need to talk to God about.

Give kids one minute to talk to God silently about this area in their lives.

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

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SECTION 3.3 | Jesus Prays



Main Lesson Activity (10 Minutes)

Option 2: Pray Like Jesus

What You'll Need: Bibles, sticky notes, T&T handbooks, paper, markers or colored pencils, notebooks

(Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

PREP: Purchase inexpensive, small notebooks, one per kid. Write each of the following references on separate sticky notes: Matthew 6:9-13, Luke 6:12, Luke 22:40-42.

STEP 1: Have kids work in pairs or small groups. Give each pair a sticky note and a sheet of paper. Place markers or colored pencils nearby. Have leaders help kids find the reference in their Bibles.

Encourage kids to look up their verses and work together to draw a mural that shows the time and place where Jesus prayed.

STEP 2: After kids have completed their drawings, encourage them to share with the rest of the groups.

Share these key concepts:

- While Jesus lived on earth as a man, He prayed often to talk to God. He also taught His disciples how to pray (Matthew 6:9-13).
- Jesus knew that it was important to spend time praying about everything He did (Luke 6:12).
- Jesus knew that it was almost time for Him to die on the cross for our sin (Matthew 26:36-39). He talked to God about what He was feeling (Luke 22:40-44).

STEP 3: Read or recite this week's memory verses, Luke 22:41-42. Repeat the verses a second time, pausing after each phrase.

Share these key concepts:

- Because He was fully God, Jesus knew that He had to die on the cross to take the punishment for our sin.
- Because He was fully man, Jesus did not want to go through the horrible pain He would face.
- Jesus told God exactly what He was feeling.
- Jesus wanted God's will more than His own desires.

- God did not change the situation that Jesus had to face; instead, God did what was best for us.
- Step 4: Remind kids that God wants them to pray about everything going on in their lives.
- Share these key concepts:
- God gave Jesus the strength to face what God asked Him to do (Luke 22:43).
- God will always be there to listen to us when we pray (1 John 5:14).
- God may not change the situation that we are facing, but He will always do what is best for us (Romans 8:28, 2 Corinthians 12:8-9).
- God will give us the strength to face whatever He asks us to do (Isaiah 41:10).

STEP 5: Give each kid a journal. Encourage kids to record several things that they would like to talk to God about. In the time remaining, give the kids an opportunity to pray about what they have written. Encourage them to take their journals home and to choose a specific time each day when they will talk to God.

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:

Pray Like Jesus



I Can Go to God with Anything.

- God gave Jesus the strength to face what God asked Him to do (Luke 22:43).
- God will always be there to listen to us when we pray (1 John 5:14).
- God may not change the situation that we are facing, but He will always do what is best for us (Romans 8:28, 2 Corinthians 12:8-9).
- God will give us the strength to face whatever He asks us to do (Isaiah 41:10).

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Pray Like Jesus



I Can Go to God with Anything.

- God gave Jesus the strength to face what God asked Him to do (Luke 22:43).
- God will always be there to listen to us when we pray (1 John 5:14).
- God may not change the situation that we are facing, but He will always do what is best for us (Romans 8:28, 2 Corinthians 12:8-9).
- God will give us the strength to face whatever He asks us to do (Isaiah 41:10).

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Pray Like Jesus



I Can Go to God with Anything.

- God gave Jesus the strength to face what God asked Him to do (Luke 22:43).
- God will always be there to listen to us when we pray (1 John 5:14).
- God may not change the situation that we are facing, but He will always do what is best for us (Romans 8:28, 2 Corinthians 12:8-9).
- God will give us the strength to face whatever He asks us to do (Isaiah 41:10).

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Pray Like Jesus



I Can Go to God with Anything.

- God gave Jesus the strength to face what God asked Him to do (Luke 22:43).
- God will always be there to listen to us when we pray (1 John 5:14).
- God may not change the situation that we are facing, but He will always do what is best for us (Romans 8:28, 2 Corinthians 12:8-9).
- God will give us the strength to face whatever He asks us to do (Isaiah 41:10).

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SECTION 3.4 | *Jesus Sacrifices*



Introduction Activity (5 Minutes)

Option 1: My Favorite Thing

What You'll Need: Nothing

PREP: Nothing

STEP 1: Ask volunteers to share about the most favorite thing that they own.

STEP 2: After several kids have answered, ask the following questions:

- How would you feel if you were asked to give that to someone else?
- How do you think someone would respond if you gave it to them?
- What would be the hardest thing about giving away something that means a lot to you?

STEP 3: Share these key concepts:

- It's never easy to give up something or to do something for someone else.
- Giving something someone else is one way to show you love them.
- In today's lesson, we will learn that Jesus loved us so much that He sacrificed His very life for you and for me.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus sacrificed His life for you and me.

Notes:

SECTION 3.4 | *Jesus Sacrifices*



Introduction Activity (5 Minutes)

Option 2: Life Savers

What You'll Need: Computer, printer

PREP: Search online for images of military personnel, police officers, firefighters, and others who are willing to put their lives on the line. Print out images. Be prepared to show them during the activity.

STEP 1: Display the images to the class. Ask, "What do these people all have in common?" Guide kids to understand that they are all willing to put their lives on the line for someone else.

STEP 2: Ask the following questions:

- How would you feel if one of these people risked their life to save you?
- Could you ever pay them back? Why or why not?
- What would you do to offer your thanks to them?

STEP 3: Share these key concepts:

- These individuals are willing to sacrifice, or give up their very lives because it is part of their job.
- Jesus willingly gave up His very life for you and for me.
- Because Jesus sacrificed His life, we have a way to be right with God.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus sacrificed His life for you and me.

Notes:

SECTION

3.4 | *Jesus Sacrifices***Main Lesson Activity (10 Minutes)****Option 1: Jesus' Great Sacrifice**

What You'll Need: Bibles, 3x5 card, pens or pencils

(Leader's Note: Larger clubs may choose to have only a few kids do this at the front of the room while others watch, or have the kids divide into smaller groups to complete the activity.)

PREP: Bookmark a Bible to 1 John 3:16.

STEP 1: Review the definition of "sacrifice" with kids. Assign one of the following verses to each individual, pair, or group of kids: Luke 22:63, Luke 23:1-3, Luke 23:21, Luke 23:33-34, Luke 23:46. Ask kids to study their verses and be ready to share what Jesus went through when He died on the cross. Have leaders walk among kids, offering help as needed.

STEP 2: After two minutes, have kids share their findings in the order of verses listed above.

Share these key concepts:

- Jesus suffered great pain and humiliation on the cross (Luke 22-23).
- Jesus knew that God's plan was for Him to die and take the punishment for our sin (John 3:16). He knew that this was the only way that we could have a right relationship with God (Hebrews 10:12).
- Jesus loves us more than we can ever imagine. He chose to sacrifice His life and die in our place so that we could be saved from sin (Hebrews 10:14).

STEP 3: Remind kids that when we remember Jesus' great sacrifice for us, we should respond by loving Him and giving our lives to follow Him. Ask a volunteer to read 1 John 3:16 and give him or her the bookmarked Bible.

Share these key concepts:

- Jesus loves us more than we can ever imagine.
- He chose to sacrifice His life and die in our place so that we could be saved from sin (Hebrews 10:14).
- Because of His sacrifice for us, we need to be willing to sacrifice for others.
- This verse does not mean that everyone needs to die for someone else; you just need to love them in a big way, just like God loves you.

STEP 4: Read or recite this week's memory verse, Ephesians 5:2. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- Jesus sacrificed His life by dying on the cross to pay the price for sin.
- No one forced Jesus to die. He willingly offered His life because He knew it was a part of God's plan.
- We should follow Christ's example and love others like Jesus loved us.
- We imitate Jesus by sacrificially loving others.
- This verse does not mean that everyone needs to die for someone else; you just need to love them, just like God loves you.

STEP 5: Have kids think of someone in their lives who needs someone to love them. Encourage them to write that person's name down on a 3x5 card.

Ask kids to think of one way they can show Christ's love to that person and then write or draw it on the back of the card.

Pray and ask God to help you and the kids learn to love others sacrificially like Jesus.

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:

SECTION 3.4 | Jesus Sacrifices



Main Lesson Activity (10 Minutes)

Option 2: Symbols of Sacrifice

What You'll Need: Bibles, rock, nails, vinegar, glass jars, small, plastic tubs or baskets, T&T Handbooks
(Optional: Image of a cross, CD or CD player or computer or smartphone; song focusing on Jesus' love or sacrifice for us on the cross. See Step 3 for suggestions.)

(Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

PREP: Ask several leaders to be ready to share the events of Christ's death on the cross. Make copies of this lesson and give one to each of the volunteer leaders. Ask them to be prepared to lead Step 1 with a group of kids.

Optional: Use a CD and CD player to play the song, or download the song and play it through your computer or smartphone.

Gather the supplies listed above. (Optional: print out image per basket or tub.) Pour vinegar in glass jars. Place each of the items listed above in a small, plastic tub or basket. Make enough tubs or baskets so that groups of three or four kids will each have one.

STEP 1: Divide kids into groups of three or four and assign a leader to each group. Give each leader one of the prepared baskets. Encourage kids to turn to Section 3.4 and follow along with the leaders.

Share these key concepts:

- Jesus suffered many things when He was arrested.
- Jesus was mocked and beaten with a whip made of leather with pieces of rock tied to it (Luke 22:63). (Encourage kids to pass around the rock while you read the verse.)
- Jesus was nailed to a cross between two criminals (Luke 22:32-33). (Encourage kids to pass around the nail while you read the verse.)
- The soldiers tried to give Jesus a sour drink while He was on the cross (Luke 23:36). (Carefully remove the lid from the jar and allow kids to smell the vinegar while you read the verse.)
- Jesus sacrificed His life for us. We can never begin to understand His love.

STEP 2: Read or recite this week's memory verse, Ephesians 5:2. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- Jesus sacrificed His life by dying on the cross to pay the price for sin.
- No one forced Jesus to die. He willingly offered His life because He knew it was a part of God's plan.
- We should follow Christ's example and love others like Jesus loved us.
- We imitate Jesus by sacrificially loving others.
- This verse does NOT mean that everyone needs to die for someone else; you just need to love them, just like God loves you.

STEP 3: Ask kids to think about what Jesus did for them. Encourage them to read through the prayer they wrote in Section 3.4 of their handbook or to write a prayer at this time. Then ask them to think of how they can love others with a love like Jesus has for them.

Optional: While the kids are praying, play a song about Jesus' love or His sacrifice on the cross for us (e.g., "Thank You for the Cross," "Jesus, Thank You," "Glorious Day.")

STEP 4: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:

SECTION 3.5 | *Jesus Lives Again*



Introduction Activity (5 Minutes)

Option 1: That's Incredible!

What You'll Need: Nothing

PREP: Ask a leader or a guest to share an incredible but true story that happened to them.

STEP 1: Ask the leader or guest to share their story with the group.

STEP 2: Ask the following questions:

- What makes this story seem incredible or hard to believe?
- What proof do we have that the story really happened?
- How do you respond when you hear a story that seems incredible or hard to believe?

STEP 3: Share these key concepts:

- Sometimes people experience true events that seem incredible. We know these stories to be true because there were eyewitnesses that saw the event take place.
- We often want to share these stories with others.
- In today's lesson, we will study an amazing, incredible event that offers hope and joy to everyone who believes.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus lives again.

Notes:

SECTION 3.5

Jesus Lives Again



Main Lesson Activity (10 Minutes)

Option 1: Eyewitness Account

What You'll Need: Bible, T&T handbooks, copy of the Eyewitness Account handout (Optional: Female Bible costume)

PREP: Print out one copy of the Eyewitness Account Handout. Ask a female leader to portray Mary Magdalene in the Eyewitness Account narrative. Give her a copy of the handout, and ask her to read through it several times to familiarize herself with the script.

Optional: Ask her to wear a Bible costume during the presentation.

STEP 1: Briefly review with kids Section 3.4 Jesus Sacrifices. Encourage kids to use their handbooks to help them review key points of Jesus' crucifixion.

STEP 2: Share these key concepts:

- Jesus suffered greatly on our behalf.
- Jesus knew it was God's plan for Him to die to take the punishment for our sin.
- Jesus chose to die on the cross because of His love for us (Ephesians 5:2).

STEP 3: : Read or recite this week's memory verse, Matthew 28:6. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- Jesus had told His followers He would rise from the dead (Matthew 16:21).
- An angel proclaimed to the women visiting the tomb that Jesus' body was no longer in the tomb.
- The angel encouraged the women to see the empty tomb so they would know that Jesus is alive.

STEP 4: Tell kids that many people witnessed seeing Jesus after He arose from the grave. Introduce the eyewitness, Mary Magdalene, and ask her to share her account.

STEP 5: After the presentation, highlight the events of the resurrection.

Share these key concepts:

- After Jesus' death, His body was buried in a tomb and sealed with a stone (Matthew 27:57-61).
- Three days after His death, two women went to visit the tomb.
- There was a great earthquake, the stone was rolled away.
- An angel announced His resurrection to two women (Matthew 28:1-8).

STEP 6: Remind kids that Jesus' resurrection is amazing news for us. Read 1 Thessalonians 4:13-18.

STEP 7: The good news that Jesus is alive still needs to be shared today. Ask kids to think of one person who needs to hear the hope that Jesus died and rose again. Encourage them to pray silently for God to give them the courage to share this good news with that person.

STEP 8: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:

SECTION 3.5 | *Jesus Lives Again*



Introduction Activity (5 Minutes)

Option 2: That's Good News!

What You'll Need: Newspaper, smartphone or tablet

PREP: Search a local newspaper or online to find a "good news" story. Be prepared to share the story with your kids.

Optional: Print out the online article.

STEP 1: Read the story to the class.

STEP 2: Ask the following questions:

- What makes this good news?
- How do we know the story is true? (Guide kids to understand that we can believe the story is true because of the eyewitnesses who saw it.)
- Why is it fun to share good news?

STEP 3: Share these key concepts:

- Good news is fun to hear and fun to share.
- People enjoy hearing good news because it makes them happy.
- There is good news that gives hope and joy to everyone who hears and believes.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus lives again.

Notes:

Eye Witness Account Handout



1. JESUS DIED FOR OUR SINS.

2. HIS BODY WAS BURIED AND SEALED IN A TOMB.

3. DAY 1

4. DAY 2

5. DAY 3 — TWO WOMEN WENT TO VISIT THE TOMB.

7. THE STONE WAS ROLLED AWAY.

8. AN ANGEL TOLD THE TWO WOMEN THAT JESUS HAD RISEN!

6. THERE WAS AN EARTHQUAKE!

NAME: _____



Eyewitness Account

Be prepared to present this account with the kids during large group. (Optional: You may wear a Female Bible costume, if desired.)

Have you ever had an incredible day? A day when something amazing happens to you that changes your life forever? I did. Let me share it with you.

That morning, I was at one of the lowest times in life. Just two days before, I witnessed the death of a dear friend.

This friend was Jesus. My life changed the moment I believed that He was the Son of God. He performed many miracles. He healed the sick and made the blind see. Yet, He had many enemies, people who did not believe He was God's Son.

These enemies arrested Him. They beat Him and mocked Him. They sentenced Him to death. He was hung on a cross. Yet, even as I watched Him suffer, I heard Him ask God to forgive those who were hurting Him. I have never known anyone else who loved others like He did.

After He died, I was one of the ones who took His body from the cross. Because it was almost evening when He died, we quickly placed His body in a new tomb. There was no question that He was dead; a soldier even pierced His side to make sure. The tomb was sealed with a heavy stone, and Roman soldiers were ordered to guard the tomb to make sure His body was not taken.

For two days, I was broken. I wondered, "How could Jesus be dead?" Those days passed in a blur to me.

However, on the morning of the third day, I went with my friend Mary to the tomb. We wanted to take spices for Jesus' body since we had to quickly place His lifeless body in the tomb the evening He died.

Imagine our fear as the ground under our feet began to shake. As we approached the tomb, we could not believe our eyes. An angel had rolled away the stone, and he sat upon it! The soldiers who were guarding the tomb, lay motionless on the ground.

The angel spoke to Mary and me. He knew we were looking for Jesus, but he told us to not be afraid. "He is not here," the angel proclaimed. "He is risen!" The angels told us to look into the tomb where His body had been. It was gone!

"Go," he said, "and tell the other disciples."

Mary and I ran with both fear and joy to find Jesus' followers and announce to them the incredible news: Jesus lives again!

SECTION

3.5 | *Jesus Lives Again***Main Lesson Activity (10 Minutes)****Option 2: Character Sketch**

What You'll Need: Bibles, T&T handbooks, paper, markers or color pencils

(Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

PREP: Nothing

STEP 1: Ask kids to turn to Matthew 28:1-8. Have leaders assist as needed. Then read Matthew 28:1-8 aloud and ask kids to follow along with you.

Share these key concepts:

- Jesus chose to die on the cross because of His love for us (Ephesians 5:2).
- After Jesus' death, His body was buried in a tomb and sealed with a stone (Matthew 27:57-61).
- Three days after His death, Mary and Mary Magdalene went to visit the tomb (Matthew 28:1).
- There was a great earthquake, and an angel came down from heaven, rolled the stone away, and sat on it (Matthew 28: 2-5).
- The angel announced Jesus' resurrection to two women (Matthew 28:6).
- After Mary and Mary Magdalene saw the empty tomb, they did as the angel instructed and ran to tell the disciples the amazing news. Jesus is alive (Matthew 28:7-8)!

STEP 2: Give each kid a piece of paper and a marker or colored pencil. Assign each kid one of the following characters: a soldier, Mary or Mary Magdalene, or a disciple. Ask kids to sketch their character from the narrative. Encourage them to use their handbooks and Bibles as a guide.

STEP 3: After two minutes, have the kids reveal their sketches. Then ask the following questions:

- What do you think your character felt that day?
- How did your character respond to the news of Jesus' resurrection?

STEP 4: Remind kids that many, many people saw Jesus after His resurrection. Because there were so many eyewitnesses, we can believe and trust the truth of God's Word: Jesus is alive!

Ask, "How does knowing Jesus is alive today make you feel?"

STEP 5: Share these key concepts:

- Jesus' resurrection offers us hope. Because Jesus came alive again, we know that He is God!
- If we have accepted Jesus as Savior, we have hope that we will also live forever like Jesus.
- One day Jesus will raise those who know Him from the dead (1 Thessalonians 4:13-16).
- We will go to heaven to be with God forever (1 Thessalonians 4:17-18).
- We can find comfort and hope that because Jesus lives again, we will one day live forever with Him.
- Just as the women shared the great news of His resurrection with the disciples, we, too, should share the amazing story of the hope we have in Jesus' resurrection with others (1 Peter 3:15).

STEP 6: Encourage kids to think of one person they know who needs to hear the good news that Jesus died and rose from the grave. Challenge kids to share the good news with that person this week.

STEP 7: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:

SECTION 3.6 | *Jesus Restores*



Introduction Activity (5 Minutes)

Option 1: Oops!

What You'll Need: Nothing

PREP: Nothing

STEP 1: Ask kids or leaders to share a time when they accidentally broke something that did not belong to them.

STEP 2: After several volunteers have shared, ask the following questions:

- How did you feel when you broke that item?
- What did you do to try to make things right?
- How did the person that owned the item respond?

STEP 3: Share these key concepts:

- We all make mistakes and sometimes break things or say something that hurts those we care about the most.
- We feel bad when we break something or when we do something that hurts those we love.
- Peter said hurtful things about Jesus, but Jesus restored their relationship.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus restores those who sin or fail.

Notes:

SECTION 3.6 | *Jesus Restores*



Introduction Activity (5 Minutes)

Option 2: Broken Things

What You'll Need: Two matching plates, hammer, ZipLoc® bag

PREP: Purchase two inexpensive, breakable plates. Place one inside a bag and carefully break it with a hammer.

STEP 1: Display the whole plate and the broken plate inside the bag. Explain that at one time, these plates were a perfect pair.

STEP 2: Ask the following questions:

- What do you think happened to the plate in the bag?
- Is there any way to go back and make this plate completely whole again?
- What could I do to try to repair the plate?

STEP 3: Share these key concepts:

- Just like this plate was broken, we all make mistakes and say hurtful things that break the hearts of those we care about the most.
- We feel bad when we know we have hurt those we love.
- Peter said hurtful things about Jesus, but Jesus restored their relationship. He can do this for us too!

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus restores those who sin or fail.

Notes:

SECTION

3.6 | *Jesus Restores*

Main Lesson Activity (10 Minutes)

Option 1: Before and After Restoration

What You'll Need: Bibles, paper, marker, masking tape, sticky notes, pens or pencils

(Leader's Note: Larger clubs may choose to have only a few kids do this at the front of the room while others watch, or have the kids divide into smaller groups to complete the activity.)

PREP: Write each of the following words in large letters on sheets of paper: "Peter's Denial," "Peter's Restoration," and "Peter's Boldness." Tape the pieces of paper to a wall in the room.

Write the following references on a sticky note: Matthew 26:33-35, Matthew 26:69-75, John 21:15-19, and Acts 4:1-4, 18-21.

STEP 1: Divide kids into four groups and assign a leader to each group. Give each group a sticky note with a reference on it, and give each kid a sticky note and a pen or pencil.

Encourage groups to study their passage and Section 3.6 section of their handbooks together and be prepared to summarize the setting surrounded Peter's denial, restoration, or boldness. Ask each kid to write one word on the sticky note that describes Peter's attitude in that passage.

STEP 2: After three minutes, have the kids who were a part of the Matthew 26:33-35 group present their findings and place their sticky notes under the "Peter's Denial" sign on the wall.

Share these key concepts:

- Jesus told His disciples that He would soon die and that they would scatter like sheep (Matthew 26:1, 31).
- Peter proclaimed His loyalty to Jesus, but Jesus told Peter that he would deny Jesus three times before the rooster crowed (Matthew 26:33-35).

STEP 3: Have the kids who were a part of the Matthew 26:69-75 group present their findings and place their sticky notes under the "Peter's Denial" sign on the wall.

Share these key concepts:

- The night Jesus was arrested, under the fear of arrest and death, Peter denied knowing and associating with Jesus not once, but three times (Matthew 26:69-74).
- After Peter heard the rooster crow, he remembered what Jesus had said. He left, *weeping bitterly* (Matthew 26:69-75).

STEP 4: Have the kids who were a part of the John 21:15-19 group present their findings and place their sticky notes under the "Peter's Restoration" sign on the wall.

Share these key concepts:

- After His resurrection, Jesus talked to Peter. He asked Peter three times if Peter loved Him, and told Peter to share the good news and take care of His followers (John 21:15-17).
- Jesus wanted Peter to know the importance of serving Him. Jesus wanted Peter to realize how important it was for Peter to be strong for Jesus.
- Jesus restored the relationship between them. Jesus not only forgave Peter, but also encouraged Peter to continue to love and serve Him, no matter what might happen (John 21:18-19).

STEP 5: Have the kids who were a part of the Acts 4:1-4 group present their findings and place their sticky notes under the "Peter's boldness" sign on the wall.

Share these key concepts:

- Peter and John healed a lame man and were not afraid to share the good news of Jesus to the crowds around them.
- Peter faced many times in his life when he was persecuted for following Jesus, but he never backed down. He continued to boldly share the good news of Jesus to everyone.

STEP 6: Direct kids' attention to the sticky notes on the wall. Compare how Peter's attitude changed after Jesus restored him.

Share these key concepts:

- Jesus wants to restore you.
- The first step is to accept Jesus as Savior (Romans 10:9-10).

(Continued on the next page.)

SECTION 3.6 | *Jesus Restores*



Main Lesson Activity Continued (10 Minutes)

- If we have accepted Jesus as Savior, we are always saved, but we will still sin.
- God is faithful to forgive us when we sin (1 John 1:9), and He will restore us and continue to use us for His glory (1 Peter 5:10).

STEP 7: Read or recite this week's memory verse 1 Peter 5:10. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- We may face suffering for sharing with others that we are followers of Jesus.
- God will give us grace when others make fun of us or bully us for believing in Jesus.
- God will give us boldness to share our testimony with others.
- God will restore us and give us strength.

STEP 8: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:

SECTION 3.6 | Jesus Restores



Main Lesson Activity (10 Minutes)

Option 2: Boldly Restored

What You'll Need: Bibles, easel, whiteboard or poster board, markers

(Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

PREP: Write the following question on the board: "Why is it sometimes hard to share with friends that you are a follower of Jesus?"

Bookmark your Bible to Acts 3:1-9.

STEP 1: Briefly highlight the events of Peter's denial.

Share these key concepts:

- Jesus told His disciples that He would soon die and that they would scatter like sheep (Matthew 26:1, 31).
- Peter proclaimed His loyalty to Jesus, but Jesus told Peter that he would deny Jesus three times before the rooster crowed (Matthew 26:33-35).
- The night Jesus was arrested, under the fear of arrest and death, Peter denied knowing and associating with Jesus not once, but three times (Matthew 26:69-74).
- After Peter heard the rooster crow, he remembered what Jesus had said. He left, *weeping bitterly* (Matthew 26:75).

STEP 2: Remind kids that we may face times in our lives when it is hard to share that we follow Jesus. Direct kids' attention to the question on the board. Encourage kids to discuss the question together in pairs or groups of 3. Have leaders walk among kids, making sure they are staying on track.

After one minute, ask kids to share their thoughts. Write their answers on the board.

Share these key concepts:

- It is sometimes hard to let friends or family know that we follow Jesus.
- There might be times when it seems easier to pretend that we don't know or follow Jesus.
- God wants us to be willing to boldly share that we follow Him.

STEP 3: Share these key concepts:

- After Jesus' resurrection, Jesus talked to Peter. He asked Peter three times if Peter loved Him, and then He told Peter to "feed My sheep" (John 21:15-17).
- Jesus wanted Peter to know the importance of serving Him. Jesus wanted Peter to realize how important it was for Peter to be strong for Jesus.
- Jesus restored the relationship between them. Jesus not only forgave Peter, but also encouraged Peter to continue to love and serve Him, no matter what might happen (John 21:18-19).

STEP 4: Remind kids that after Jesus restored Peter, God gave him boldness to tell others that he was a follower of Jesus.

STEP 5: Share these key concepts:

- Peter was no longer afraid to be known as a follower of Jesus. He boldly shared the good news with others.
- Later, religious leaders confronted Peter and John and told them to stop sharing the news of Jesus (Acts 4:1-21).
- Peter and John were not afraid. God gave them power and strength to continue to tell others about Jesus, no matter what suffering they might face.

STEP 6: Read or recite this week's memory verse, 1 Peter 5:10. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- We may face suffering for sharing with others that we are followers of Jesus.
- God will give us grace when others make fun of us or bully us for believing in Jesus.
- God will give us boldness to share our testimony.
- God will forgive and restore us when we fail, and give us strength to keep following Him.

STEP 7: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

SECTION 3.7 | Jesus Gives



Introduction Activity (5 Minutes)

Option 1: That's Powerful!

What You'll Need: Optional: computer, smartphone or tablet

PREP: Optional: Search the Internet for an image of a dung beetle. Print out the image. Optional: Be prepared to show the image in class on your smartphone or tablet.

STEP 1: Ask, "What is the strongest animal on the planet?" Give the kids a few moments to guess, then share the answer: a dung beetle.

STEP 2: After a few moments, ask the following questions:

- Why is it surprising that such a small animal is that powerful?
- What other things in nature are powerful?

STEP 3: Share these key concepts:

- Most people would be surprised to know that a dung beetle is so powerful that it can pull over 1,000 times its own weight.
- Even though we may not be powerful to lift heavy items, Jesus gives us a different kind of power.
- Jesus promises power through the Holy Spirit to be His witnesses.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus gives us power through the Holy Spirit to be His witnesses.

Notes:

SECTION 3.7 | Jesus Gives



Introduction Activity (5 Minutes)

Option 2: Full of Power

What You'll Need: Full of Power Handout, handheld exercise equipment

PREP: Print out two copies of the Full of Power Handout, and ask two leaders to act out the skit during class.

Set up exercise equipment in front of the room.

STEP 1: Have the leaders present the skit.

STEP 2: Ask the following questions:

- What type of power was (leader's name) looking for?
- Why do people often seek strength or power?
- What are the benefits of strength and power?

STEP 3: Share these key concepts:

- There are many different types of power, physical strength, a position of leadership over someone, etc.
- Jesus gives us a different kind of power.
- Jesus promises us power through the Holy Spirit to be His witnesses.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids understand the importance that Jesus gives us power through the Holy Spirit to be His witnesses.

Notes:

Full of Power Handout



LEADER ONE: (noticing Leader Two): What are you doing?

LEADER TWO: (out of breath): Exercising.

LEADER ONE: Right now?!

LEADER TWO: (continuing to exercise): Yes, right now.

LEADER ONE: Why?

LEADER TWO: (stops exercising to take a breath): Because today's lesson is on getting power. (Starts exercising again.) I need lots of power, so I'm getting a head start.

LEADER ONE: Wait, I think you are thinking of a different type of power.

LEADER TWO: (flexing muscles): What do you think? Looks full of power, huh?

LEADER ONE: Well, your muscles might be powerful, but Jesus gives us a way different power. Why don't you take a break to find out more?

LEADER ONE and LEADER TWO EXIT

SECTION 3.7 | Jesus Gives



Main Lesson Activity (10 Minutes)

Option 1: Boldness to Share

What You'll Need: Bibles, T&T handbooks, pens or pencils

(Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

STEP 1: Ask, "Why is it challenging for kids your age to tell friends or family about Jesus?"

STEP 2: Share these key concepts:

- Jesus commands us to share God's good news with others.
- Fear often keeps us from obeying that command.

STEP 3: Read or recite this week's memory verse, Acts 1:8. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- Jesus promised His followers that they would receive power.
- He promised them that the Holy Spirit would come and live inside of them so that He would always be with them.
- He told them that they would be "witnesses," or people that would boldly share the good news with others, no matter what may happen to them.
- Jesus commanded them to start witnessing to those who lived near them and then to take the good news to people all over the world.

STEP 4: Remind kids that if they know Jesus as Savior, the Holy Spirit lives in them too!

Ask a volunteer to read Ephesians 1:13.

Have volunteers read the following two verses (1 Corinthians 3:16 and John 14:26) and ask the group to listen closely to what is written about the Holy Spirit in these verses.

- The Holy Spirit is God's presence always with us (1 Corinthians 3:16).
- The Holy Spirit gives us the words to say if we are nervous or confused when we share the good news with others (John 14:26).

- We can rely on the Holy Spirit to help us when we tell someone about God's love.

STEP 5: Encourage kids to turn to turn to Section 3.7 and follow along as you review the good news of the gospel.

Share these key concepts:

- God's good news is that He loved us even while we were sinners. He sent Jesus to earth to die on the cross to take the punishment for sin (John 3:16, Romans 5:8).
- If we admit we are sinners and believe that Jesus died and rose again to take the punishment for our sin, we will be saved (Romans 10:9-10).
- When we accept Jesus as Savior, we are promised a home in heaven forever with God (John 14:1-3).

STEP 6: Give kids each a pen or pencil. At the bottom of the last page of Section 3.7, ask them to write the name of one person to whom they are nervous about sharing the gospel with. Ask a leader to meet with a group of three or four kids and pray for them, asking that the Holy Spirit would give them power and the right words to say as they share the good news of God's love.

STEP 7: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:

SECTION 3.7 | Jesus Gives



Main Lesson Activity (10 Minutes)

Option 2: Examples of Boldness

What You'll Need: Bibles, sticky notes, pens or pencils

(Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

PREP: Write on a sticky note one of the following characters and references: Philip (Acts 8:26-31, 35), Paul (Acts 28:15-16, 28-31), Peter (Acts 3:1-9), Paul and Silas (Acts 16:19-31).

STEP 1: Read or recite this week's memory verse, Acts 1:8. Repeat the verse a second time, pausing after each phrase.

Share these key concepts:

- Jesus promised His followers that they would receive power.
- He promised them that the Holy Spirit would come and live inside of them so that He would always be with them.
- He told them that they would be "witnesses," or people that would boldly share the good news with others, no matter what may happen to them.
- Jesus commanded them to start witnessing to those who lived near them and then to take the good news to people all over the world.

STEP 2: Divide kids into groups of two or three. Give each group a sticky note. Encourage kids to study their verses and determine how the Holy Spirit helped the people in the verses share the gospel in unusual situations.

STEP 3: When the kids have finished, ask each group to share their good news scenarios.

Share these key concepts:

- Jesus gave Philip power to share the gospel with a complete stranger (Acts 8:26-31, 35).
- The Holy Spirit gave Peter the boldness to share the gospel with a lame man, shortly after Jesus went back to heaven (Acts 3:1-9).
- The Holy Spirit was with Paul and Silas, even when they were beaten for telling others the truth about Jesus. They were later miraculously released from

prison, and the prison guard and his family accepted Jesus as Savior (Acts 16:19-31).

- The Holy Spirit gave Paul boldness to share the gospel with everyone he could (Acts 28:15-16, 28-31).

STEP 4: Ask, "What would be the hardest place for you to share the good news of God's love?"

Share these key concepts:

- The Holy Spirit empowered these men to share the gospel, even when it was hard and they faced people who threatened to hurt them for telling others about Jesus.
- If you have trusted Jesus as Savior, the Holy Spirit lives in you too (1 Corinthians 3:16)!
- He will give you the strength to share the good news of God's love with others, even in the hardest places.

STEP 5: Give kids an opportunity to pray silently, and ask the Holy Spirit to give them boldness to share the gospel, even in hard situations.

STEP 6: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:

SECTION 3.8 | *Jesus Review*



Introduction Activity (5 Minutes)

Option 1: Photo Fun

What You'll Need: Personal family photos

STEP 1: Choose several family photos from key events in your life (e.g., birthdays, family vacations, a new baby born into the family). Arrange the photos on a table in front of the room.

STEP 2: Encourage kids to look through the photos. Note any comments that they may make.

STEP 3: After a few moments, ask the following questions:

- Why do you think these photos are important to me?
- What do you think these photos represent?

STEP 3: Share these key concepts:

- These photos are memories of key events that took place in my life. These memories remind me of how much I love my family.
- Over the last unit, we have studied key events that took place in the life of Jesus.
- As we remember these key events, we are reminded of who Jesus is and what He has done for us.

STEP 4: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids realize the importance of understanding who Jesus is and what He has done for us.

Notes:

SECTION 3.8 | Jesus Review



Introduction Activity (5 Minutes)

Option 2: Favorite Memory

What You'll Need: Paper, markers or colored pencils

PREP: Nothing

STEP 1: Give each kid a sheet of paper. Place markers or colored pencils nearby.

Ask kids to draw a picture of their favorite memory.

STEP 2: After a few moments, have kids reveal their pictures.

Ask the following questions:

- Why do certain events stick out to us?
- How do we feel when we remember those special memories?

STEP 3: Share these key concepts:

- These memories remind us of either people or events that were special to us.
- Over the last unit, we have studied key events that took place in the life of Jesus.
- As we remember these key events, we are reminded of who Jesus is and what He has done for us.

STEP 3: Transition into the main lesson by opening in prayer, asking the Holy Spirit to help you and your kids realize the importance of understanding who Jesus is and what He has done for us.

Notes:

SECTION

3.8 | Jesus Review



Main Lesson Activity (10 Minutes)

Option 1: Theme and Verse Review

What You'll Need: Bibles, T&T handbooks, Theme and Verse Review Handout, scissors, 3x5 cards, pens or pencils, tape

(Leader's Note: Larger clubs may divide into smaller groups to complete the activity.)

PREP: Print a copy of the Theme and Verse Review Handout and cut the sections apart.

STEP 1: Give each kid a section from the Theme and Verse Review Handout. Give kids three minutes to find the partner in the room who has the coordinating verse or theme.

(Leader's Note: If you have a smaller class, encourage your leaders to participate, or give several kids two themes or two verses.)

Once kids have correctly matched the themes and references together, give each of them a 3x5 card and a pen or pencil. Encourage them to study their section of the handbook and to each write on their card one thing they have learned from that section.

STEP 2: When kids are finished, share these key concepts:

- During the triumphal entry, Jesus rode into a town on a donkey, as His followers laid their garments out before Him and praised Him as King (Luke 19:31-38). Jesus didn't come to earth to be a king over a country; He came to be King over our lives (Colossians 1:13).
- Jesus willingly washed the disciples' feet and talked to God about everything in His life (John 13:1-15, Luke 6:12, Luke 22:39-44). We can follow Jesus' example by lovingly serving others and praying about everything in our lives, knowing that God will always hear us and do what is best for us (Mark 10:45, Philippians 4:6-7).
- Jesus showed His love by dying on the cross to take the punishment for our sin (Romans 5:8). However, Jesus rose again three days later (Matthew 28:6). We can praise and thank God for Jesus' death and resurrection because it offers a way for us to have a right relationship with God (1 Corinthians 15:1-14).
- Peter denied Christ, hours before His crucifixion (Matthew 26:69-75). Jesus forgave and restored

Peter, which gave Peter the strength to tell others the good news (John 21:15-17, Acts 4). We can take comfort knowing that God will forgive, restore, and strengthen us when we make mistakes in our lives (1 Peter 5:10).

- Before Jesus went back to heaven, He promised His followers that they would receive power through the Holy Spirit to be His witnesses (Acts 1:8). If we have accepted Jesus as Savior, the Holy Spirit lives inside of us, and we have His power to boldly share the good news with others (John 14:26, Acts 1:8).
- Jesus deserves our praise, and we can show are praise and honor by praying, serving others, and trusting in the power of the Holy Spirit to be His witnesses.

STEP 3: Ask kids to think over who Jesus is and what He has done for them. Tell them to turn to section 3.8 in their handbooks and look over the questions from the review unit. Encourage them to pray and ask God to help them follow through with the commitments that they made.

STEP 4: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

Notes:



Theme and Verse Review Handout

Jesus is fully God, and when we accept Jesus as Savior, He is King of our lives.

Luke 19:38

Saying, "Blessed is the King who comes in the name of the Lord! Peace in heaven and glory in the highest!"

Jesus demonstrated His love by humbly serving the disciples. We follow His example when we look for ways to serve those around us.

Mark 10:45

For even the Son of Man came not to be served but to serve, and give His life as a ransom for many.

Jesus prayed openly to God about everything He was thinking and feeling. God wants us to pray about everything in our lives.

Luke 22:41-42

And He withdrew from them about a stone's throw, and knelt down and prayed. Saying, "Father, if you are willing, remove this cup from Me. Nevertheless, not my will, but yours, be done."

Jesus loved us so much that He willingly sacrificed His life so that we could be right with God.

Ephesians 5:2

And walk in love, as Christ loved us and gave Himself up for us, a fragrant offering and sacrifice to God.

Jesus' resurrection offers the hope of eternal life to all who accept Him as Savior.

Matthew 28:6

He is not here, for He has risen, as He said. Come, see the place where He lay.

Jesus restores, forgives, and strengthens those who seek a restored relationship with Him.

1 Peter 5:10

And after you have suffered a little while, the God of all grace, who has called you to His eternal glory in Christ, will Himself restore, confirm, strengthen, and establish you.

Jesus gives us power through the Holy Spirit to share the good news of God's love with others.

Acts 1:8

But you will receive power when the Holy Spirit has come upon you, and you will be My witnesses in Jerusalem and in all Judea and Samaria, and to the end of the earth.

SECTION

3.8 | Jesus Review



Main Lesson Activity (10 Minutes)

Option 2: Snapshots of Jesus

What You'll Need: Bibles, T&T handbooks, Snapshots of Jesus Handout, personal photograph, paper, colored pencils or markers (Optional: CD and CD player or computer or smartphone; choose a song that focuses on what Jesus has done for us. See suggestions in Step 3.)

(Leader's Note: Larger clubs may choose to have only a few kids do this at the front of the room on large paper while others watch, or have the kids divide into smaller groups to complete the activity.)

PREP: Make copies of the Snapshots of Jesus Handout, one copy per kid.

Optional: Use a CD and CD player to play the song, or download the song and play it through your computer or smartphone.

STEP 1: Show kids a favorite photograph of you or your family. Explain that people often call pictures "snapshots."

Share these key concepts:

- Snapshots capture one specific moment in someone's life.
- We can look back at the pictures to help us remember what a person was like.

STEP 2: Explain to kids that throughout this unit they have studied key "snapshots" in Jesus' life.

Share these key concepts:

- During the triumphal entry, Jesus rode into a town on a donkey, as His followers laid their garments out before Him and praised Him as King (Luke 19:31-38). Jesus didn't come to earth to be a king over a country; He came to be King over our lives (Colossians 1:13).
- Jesus willingly washed the disciples' feet and talked to God about everything in His life (John 13:1-15, Luke 6:12, Luke 22:39-44). We can follow Jesus' example by lovingly serving others and praying about everything in our lives, knowing that God will always hear us and do what is best for us (Mark 10:45, Philippians 4:6-7).

- Jesus showed His love by dying on the cross to take the punishment for our sin (Romans 5:8). However, Jesus rose again three days later (Matthew 28:6). We can praise and thank God for Jesus' death and resurrection because it offers a way for us to have a right relationship with God (1 Corinthians 15:1-14).
- Peter denied Christ, hours before His crucifixion (Matthew 26:69-75). Jesus forgave and restored Peter, which gave Peter the strength to tell others the good news (Jon 21:15-17, Acts 4). We can take comfort knowing that God will forgive, restore, and strengthen us when we make mistakes in our lives (1 Peter 5:10).
- Before Jesus went back to heaven, He promised His followers that they would receive power through the Holy Spirit to be His witnesses (Acts 1:8). If we have accepted Jesus as Savior, the Holy Spirit lives inside of us, and we have His power to boldly share the good news with others (John 14:26, Acts 1:8).

STEP 3: Give kids a copy of the Snapshots of Jesus Handout. Place colored pens or markers nearby.

Encourage kids to open their handbooks to Unit 3 and look back over the sections from that unit and draw snapshots of the various moments in Christ's life.

Optional: While the kids are drawing their images, play a song that focuses on what Jesus has done for us (e.g., "Cornerstone," "Man of Sorrows," "Glorious Day").

STEP 4: If time allows, ask volunteers to share their favorite snapshots of Jesus' life and why they are special to them. Then close in prayer, asking God to help them remember who Jesus is and what He has done for us.

STEP 5: Follow up with Lesson Application questions and Sum It Up statements from the Large Group Guide.

Snapshot of Jesus Handout

Draw a "snapshot" of this moment in Jesus' life.



Jesus Reigns

Jesus Serves

Jesus Prays

Jesus Sacrifices

Jesus Lives Again

Jesus Restores

Jesus Gives